## Written Assignment 3

## CORE 100 04A, Fall 2003

Argue for or against one of CSB/SJU's Core requirements, citing sources when appropriate to support your arguments. Your paper must cite at least two sources. Possible sources include *Exploring the Human Condition* (particularly the goals of pp 188–189), the CSB/SJU Coordinate Mission Statement (*Academic Catalog*, p 4), William Cronon's "Only Connect..." (handout), other class readings, or sources from outside class.

If you're going to argue against a requirement, you can choose from any of the requirements, or you could choose a facet of it. If you're going to argue for a requirement, though, then you should select from among the controversial or distinctive requirements in our Core. The most likely candidates (in no particular order) are the mathematics requirement, the three-semester language requirement, the second semester of Symposium, the theology requirement, and the gender flag.

Your presentation should demonstrate a thorough understanding of the arguments for and against the requirement. The structure of your presentation will be dictated, however, by the position you take.

An excellent response to this essay is possible within 750 words. Less is unlikely to be excellent; but you may use more if you think the additional length strengthens your argument.

## **Due dates**

- Tue 28 Oct Bring to class a typewritten sheet including a proposed one-sentence thesis, and a one-sentence summary of each argument for and against the requirement. (I will be happy to discuss your plans for the essay previous to this.)
- Mon 3 Nov Complete a finished draft and bring three copies to class for the conference group. You should

come prepared to solicit as much feedback as you can from your group members. (You will submit one of the copies to me before you leave.)

Tue 4 Nov I will review your essay with you as part of our individual conference. Bring your paper, revised to incorporate your conference group's feedback. This individual conference will also serve as an opportunity to discuss registration for next semester. I will give you additional details about how to prepare for this portion of the conference as the time draws closer.

Fri 14 Nov Submit the final revision of your paper by 5pm. Note that this is an odd day, and so class is not scheduled then. You may submit your paper via e-mail attachment to me or on paper into my office. (If I'm away from my office, slide it under my door.)