

# Presentation 1

CORE 101 04A, Spring 2004

Adapt your Paper 2 into an informative speech. The speech should be approximately 5 minutes long (it could be 4 to 6 minutes in length). Your talk should summarize the material occurring in the paper; you may need to edit or enhance it to fit within the allotted time. In any case, your original paper is unlikely to work well word-for-word as a good oral presentation.

You should be prepared to answer questions following your talk. In fact, I will select a group of students each day who will be graded on questions they ask you. (You will not be assigned to this group on the day you present.)

You may present from memory or read from paper or notecards, although if you read, you need to be aware of the potential pitfalls with engaging your audience in your subject. If you would like, you may use visual aids (chalkboard, posters) to accompany your presentation. For those who wish to use presentation software (such as PowerPoint), a PC will be available.

The schedule of presentations is as follows.

Monday, Feb. 16	Wednesday, Feb. 18	Friday, Feb. 20
Huisman, Chelsey	Konold, Patrick	Hennek, Carrie
Gunness, Lucy	Schmitz, Nicole	Minck, Andrew
Bergen, Timothy	Paul, Fred	Bauck, Bryan
Paisley, Michael	Collins, Ryan	Wegscheid, Amy
Hellier, Luke	Lovgren, Matthew	Hanson, Joseph