Name:

- **1.** [8 pts]
  - **a.** Relative to the implication  $p \rightarrow q$ , what name is given to  $\neg q \rightarrow \neg p$ ?
  - **b.** Complete the below truth table for the expression  $\neg q \rightarrow \neg p$ .



2. [8 pts] Translate the following statements into logical expressions using the following symbols.

| K(x) | x is wearing socks. | C(x)  | x is in this class. |
|------|---------------------|-------|---------------------|
| S(x) | x is wearing shoes. | Burch | Dr. Carl Burch      |

- **a.** Dr. Burch must be wearing socks to wear his shoes.
- **b.** Somebody in this class is wearing socks but not shoes.
- c. At least two different people in this class are wearing shoes.
- **3.** [8 pts] Show  $\neg s$  using a formal proof based on the given hypotheses. Listed at right are some rules of inference that might possibly prove useful.

| 1. | $r \wedge s \to t$ | hypothesis | $p \wedge q$      | Simplification        |
|----|--------------------|------------|-------------------|-----------------------|
| 2. | $\neg t$           | hypothesis | p                 |                       |
| 3. | r                  | hypothesis | $\neg q$          | Modus tollens         |
|    |                    |            | $p \rightarrow q$ |                       |
|    |                    |            | $\neg p$          |                       |
|    |                    |            | $p \vee q$        | Disjunctive syllogism |
|    |                    |            | $\neg p$          |                       |
|    |                    |            | q                 |                       |

- **4.** [8 pts] Give an integer value for *n* **between 10 and 23** for which each of the following is true. (You can use different numbers for different expressions.)
  - **a.**  $3 \equiv n \pmod{6}$
  - **b.** 9|*n*
  - **c.**  $25 \mod n = 1$
  - **d.** gcd(24, n) = 4

## Math 240, Fall 2005, Exam 1

5. [8 pts] In Assignment 3, we saw the Euclidean algorithm for computing greatest common divisors: The GCD of a and 0 is a, while the GCD for a and a non-zero b can be computed by computing the GCD of  $a \mod b$  and b.

Use this algorithm to compute gcd(84, 60), showing your intermediate steps.

6. [10 pts] Prove that for all integer values of a, c, and d,  $d \mid a$  implies  $dc \mid ac$ .

7. [10 pts] Prove that every positive composite integer n has a factor that is more than 1 but not more than  $\sqrt{n}$ .

- **8.** [10 pts] Consider the function  $f : \mathbb{N} \to \mathbb{N}$  defined as  $f(x) = \lfloor \sqrt{2x} \rfloor$ .
  - **a.** Is f one-to-one? Explain.

**b.** Is *f* onto? Explain.

## Math 240, Fall 2005, Exam 1

**9.** [15 pts] We saw in class that the set of positive rational numbers is countable. Describe a one-to-one, onto function (possibly the same one we saw in class) from  $\mathbb{N}$  to the positive rationals.

Supposing this function were named f, compute the specific rational number to which each of the following maps.

i. f(0) =ii. f(4) =iii. f(7) =iv. f(10) =

10. [15 pts] Prove using induction that the sum of the first n odd numbers, i.e.

$$\sum_{i=1}^{n} (2i-1) \, ,$$

is  $n^2$ . Your basis step should be for n = 1.